

Quick revision:

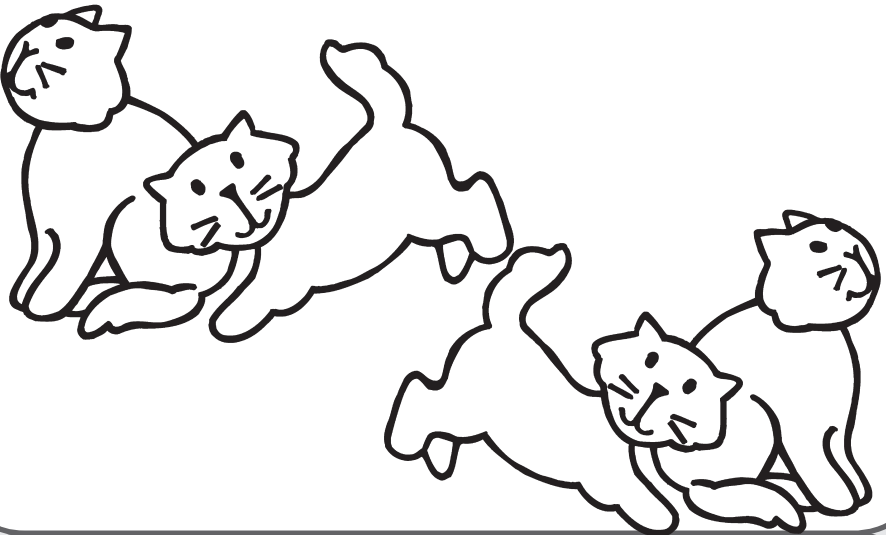
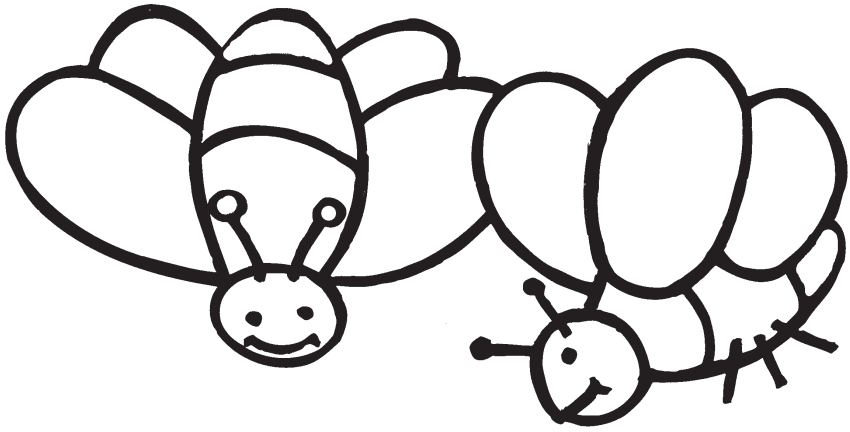
- Clap your hands once or twice. The learner counts how many times and then claps his/her hands just as many times. Repeat a few times.
- Flash large picture cards of one/two object(s). The learner holds up as many fingers/lays out as many counters. Repeat with the dot cards.
- Now flash one or two dots/**numbers 1/2**, number name “one”/“two” and let the learner say the number/number name. Flash one of the cards and let the learner count out just as many counters.
- Demonstrate what the **numbers 1** and **2** look like. The learner writes the **numbers 1** and **2** on the ground/in the air.
- Trace the numbers on this page.

Now turn to worksheet 7 on p. 13.

- The learner names the objects in each picture.
- Read the numbers. Lay out just as many blocks on the table.
- Count the number of objects in the box next to the number symbol. Just as many/more/fewer?
- Colour only the correct number of objects. Check sitting posture and crayon or pencil grip.



Number and number symbol: 1 and 2
Counting up to 3



Write the numbers.
Colour in the same number of pictures.