

CYCLE 10

Exam preparation!

Term 2: Week 9 and 10

Exemplar for the mid-year examination

We have included some **exemplars** of papers for the mid-year examination (June) and the end-of-year examination (November).

By now you already know that you have to write three papers:

Paper 1: Oral

Listening and Speaking (15)

Reading aloud (15)

Paper 2: Written (2 hr)

Reading comprehension (15)

Language in context (15)

Response to literature (10)

Paper 3: Written (1 hr)

Writing – Essay (20) and transactional texts (10)

These papers and the Glossary (Literature and Language) will help you prepare for the exams.

Papers for the mid-year-examination

Paper 2

FOR REVISION

Marks: 40

Time: 2 hours

INSTRUCTIONS AND INFORMATION

1. This paper consists of THREE sections
SECTION A: Reading comprehension (15)
SECTION B: Language in context (15)
SECTION C: Response to literature (10)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line between answers.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Pay special attention to spelling and sentence construction.
8. Write neatly and legibly.



SECTION A: READING AND VIEWING

Question 1: Reading comprehension

Read the following passage and then answer the questions.



The word Rhinoceros comes from the Greek words 'rhino', meaning nose and 'ceros', meaning horn. These mammals are really impressive, majestic and unique. It is a tragedy that these creatures are ruthlessly hunted by poachers.

The rhino's horn is composed of a substance called keratin (the same as your hair and nails). The rhino needs its horn for survival in the wild: as a weapon of self-defence, to dig in the ground to find food, females use it to guide their babies and it is key in attracting a suitable mate.

The reasons behind rhino poaching include the following:

- The amount of money a single horn is worth
- The poachers' greed
- The use of it in Traditional Chinese Medicine – where it is believed to have magical healing properties
- The ease with which horns are smuggled out of Africa

The poaching crisis has become very hard to stop, but there is a light at the end of the tunnel. In 2012 some significant arrests have been made, with the courts being merciless. The HAWKS and associated bodies are closing in on the bad guys. It's just a matter of time...

(ADAPTED FROM "Reasons for Rhino Poaching" by Roseanna McBain on the TravelGround website)

QUESTIONS:

- 1.1 From which language does the word 'rhinoceros' originate? (1)
- 1.2 Quote a word from the passage with the same meaning as "royal". (1)
- 1.3 "If the rhino horn has medicinal value, then surely human hair and nails can also be used."
 - a) Do you agree with this statement? (1)
 - b) In your own words, explain your answer in a). (2)

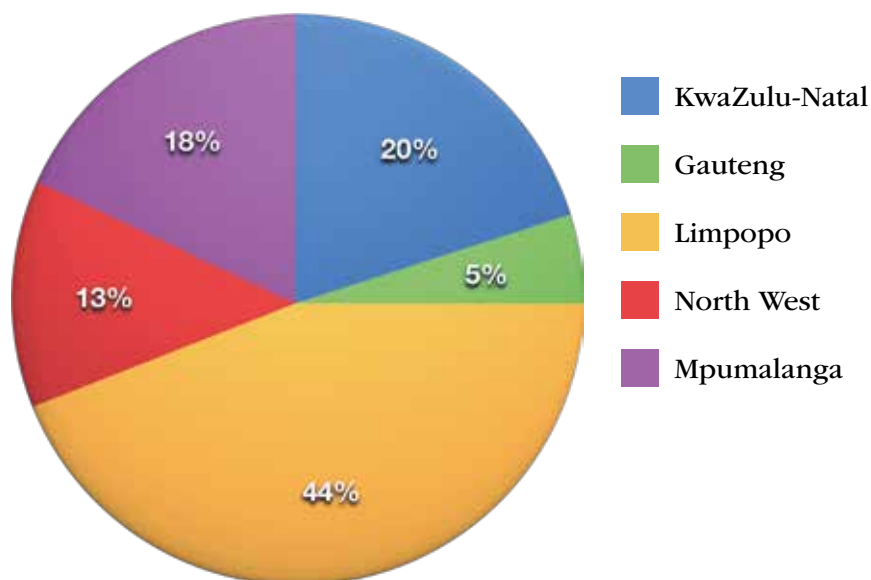
- 1.4 Give 2 reasons why rhinos can't survive in the wild without their horns. (2)
- 1.5 Quote a phrase which suggests that there is still hope. (1)
- 1.6 Which country has the biggest demand for rhino horns? Why? (2)

Total: [10]

Question 2: Visual Literacy

Look at the following pie chart and then answer the questions that follow:

Number of Rhinos poached: 2011



- 2.1 In which province were the most rhinos poached in 2011? (1)
- 2.2. Does the pie chart show the number of rhino poached? Explain your answer. (2)
- 2.3 Which province had the lowest incidence of rhino deaths? Why do you think this is the case? (1)
- 2.4 Which 3 provinces collectively make up half of all those where rhinos are poached? (1)

Total: [5]

Total for Section A: [15]

SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS

Question 3: Language in context

- 3.1 Complete the following paragraph by filling in appropriate answers or giving the correct form of the word in brackets:
- 3.1.1 (Track) dogs were introduced into the Kruger National Park to step 3.1.2 _____ the fight against 3.1.3 (without mercy) and thoughtless rhino poaching. The 5 dogs underwent an 3.1.4 (intense) 10 week training programme, where they were taught how to track human scent, detect rhino horn and find ammunition. Field rangers, who have been trained as dog 3.1.5 (handle), will take charge of the dogs. (5)

(Adapted from article on NEWS 24 website)

- 3.2 Why is **Kruger National Park** spelled with capital letters? (1)

- 3.3 The word '**track**' is an example of a homonym (words with the same spelling, but different meanings). Use this word in a sentence, where it has a different meaning than the one used in the passage. (1)
- 3.4 Change the noun 'ranger' into a verb. (1)
- 3.5 Write the following sentence in the active voice:
Dogs were introduced into the Kruger National Park. (1)
- 3.6 Write the following sentence into the Passive Voice, starting with the underlined words:
They taught the dogs how to track human scent. (2)
- 3.7 The word 'human' in 'human scent' is : (Choose the correct answer)
a) a common noun
b) an adverb
c) an adjective
d) an abstract noun (1)
- 3.8 Give the **antonym** (opposite) of the word "thoughtless" by simply changing the suffix. (1)
- 3.9 Rewrite the following sentence in the **singular**:
"Field rangers will take charge of the dogs" (2)

Total for Section B: [15]

SECTION C: RESPONSE TO LITERATURE

Question 4: Poem

TEXT A:

Study the following poem, and then answer the questions:

busstop

Michele Freind

i saw a nice boy
with long sideburns
and short hair and a blue suit.
he stood in front of me in the bus queue.

when the bus came
he stood back
to let me climb into the bus in front of him.

i turned to thank him
he gave me a radiant smile
it warmed my heart and made my day beautiful.

and then (wrapt in a haze of rosy dreams)
i tripped
and fell into the bus
flat on my stupid face.

Notes:

sideburns – hair grown
down the side of a
man's face.

wrapt – poetic way of
writing 'wrapped'

haze – light mist

rosy – romantic

[In: English Alive: Fifty Years of writing by South African High School Students. Reproduced by permission of English Alive.]

Questions:

- 4.1 Do you think she found the boy attractive? Give a reason for your answer. (2)
- 4.2 The boy was very polite. Quote briefly to prove this statement. (1)
- 4.3 A synonym for 'radiant' is:
- a) brilliant
 - b) dull
 - c) charming
 - d) depressed
- 4.4 Why, according to the poet, did she fall? (1)
- 4.5 Quote one word to prove her disgust after her mishap. (1)
- 4.6 Why doesn't the poet give us the name of the boy? (1)

Total: [7]



Text B:

The feather

Jenny Robson

Ugly! So ugly!

Lindi stood in the garden of the red-brick house. She stared around in horror. The grass was dull yellow and lifeless. Patches of dull red earth showed between the thin dry blades. The few trees were all thorn-trees, their vicious white thorns piercing between dead leaves. Beside the fence grew a single bougainvillea bush with pink flowers that had been bleached by the sun.

'How will I ever bear this?' thought Lindi. 'How will I ever survive here?'

She was a child of the South Coast, of KwaZulu-Natal. All her life she had been surrounded by beauty: gentle velvet-green hills and flowers that grew wild and burst

with colours. There was the bright red of the hibiscus, the yellow-edged ivory of the frangipani, and the deep purple shades of yesterday-today-forever blossoms. And beyond lay the diamond-sparkling blue waves of the sea.

'I want to go home,' thought Lindi. 'How can Mom and Dad do this to me?' 'Two years!' Dad had said to them, smiling as though this was something to celebrate. 'Yes, I've signed a two-year work contract.'

Dad was going to work at the mine here in this terrible place. A removal van packed full of their belongings was on its way.

Beyond the red-brick houses, Lindi could see an ugly mine dump. The mountain of dull black rock and gravel towered over everything.

Two years! That was almost as long as forever.

The boy came out of the house now. He was around thirteen and he had lived here with his parents for the past four years. Two two-year contracts. Delwyn Jacobs, his name was. He smiled at Lindi.

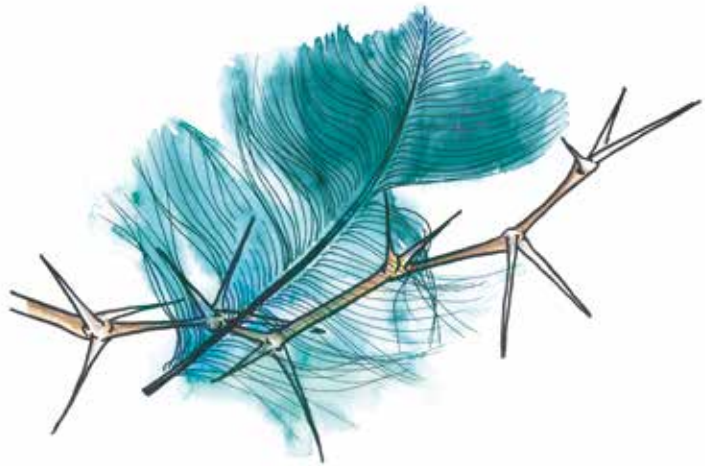
'Hey, don't look so miserable,' he said. 'It's not so bad.'

It was easy for him to smile. He and his family were about to leave. Their days in this awful place were over. This afternoon they would start their journey back home to Cape Town. Already Mr Jacobs' car stood in the driveway, packed high with all their last-minute stuff.

The grown-ups were all still inside the house. Mr Jacobs was busy explaining to Dad about overtime. And Mrs Jacobs was showing Mom how the geyser worked, how the oven switched off. Mrs Jacobs was also doing a last-minute check that the house was clean. It should be! The whole place smelled of floor polish and bleach.

'It's more than bad,' Lindi told the boy. 'It's terrible! I hate it. I just want to go back home to KwaZulu. Life was perfect there!' She turned away so that Delwyn wouldn't see the tears in her eyes.

But actually, life on the South Coast hadn't been perfect. Not this past year, anyway. Not after Dad was retrenched from the cement factory. That had been hard to bear: watching Dad worrying, getting more and more stressed and bad-tempered.



[From: *Core Reader for Grade 7 Home Language*]

- 4.7 What was Lindi's reaction to their new house? (1)
- 4.8 How does the new place contrast with KwaZulu-Natal? (2)
- 4.9 Why was Dad seemingly happy about his two year contract with the mine? (1)
- 4.10 Explain the word 'retrenched' in your own words. (1)
- 4.11 a) True or false: Mrs Jacobs was spick-and-span. (1)
- b) Explain your answer in a. (1)
- 4.12 Quote a phrase to prove that Lindi had not been very happy in KwaZulu-Natal. (1)

Total: [8]

Total for Section C: $[15 \times \frac{2}{3}] = 10$

GRAND TOTAL: [40]

Paper 3

FOR REVISION

Marks: 30

Time: 1 hour

INSTRUCTIONS AND INFORMATION

- This paper consists of TWO sections
SECTION A: Essay (20)
SECTION B: Transactional text (10)
- Answer ONE question from EACH section.
- Start EACH section on a NEW page.
- Plan (for example a mind map/diagram/flowchart/keywords), edit and proofread your work.
- The plan must be clearly indicated and appear BEFORE the answer. Draw a line across all planning.
- Number each response as the topics are numbered in this question paper.
- Write down the title/heading of each response. Give a suitable title/heading if one has not been provided.
- NOTE:** The title/heading must NOT be considered when doing a word count.
- Write neatly and legibly.

SECTION A: ESSAY

Question 1

Instructions

- Write an essay of between 150-200 words (4 to 6 paragraphs) on ONE of the following topics.
- Write down the number and heading of your essay correctly.
- Give your own title if no title is provided.

NARRATIVE ESSAY:

- 1.1 'That was the most amazing day of my life...'

OR



1.2 The day my dog saved my life . . .



OR

DESCRIPTIVE ESSAY:

- 1.3 We all have a favourite holiday destination. Give a description of your favourite holiday destination. What does it look like? What does it feel and smell like? What are the sounds you hear there?



Total: [20]

SECTION B: TRANSACTIONAL TEXT

Question 2

Instructions

- Choose ONE of the following topics.
- The body of your response should be between 120-140 words.
- Pay careful attention to the following:
 - Format
 - Language
 - Register
 - Audience

FRIENDLY LETTER

- 2.1 Your parents have decided to immigrate to Italy. Write a letter to your best friend, in which you share this sad/exciting news . . .



OR

DIALOGUE

2.2 The Grade 7s can't wait for the Farewell Dance. Your parents can't make up their minds whether to allow you to go or not. Write down the discussion between you and your parents, in which you plead your case!

Total: [10]

GRAND TOTAL: [30]

Vir inligting oor u naaste boekhandelaar of vryskutagent kontak

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